

# Cultural Aspects of Foods

CRN 13852

Fall 2018

Rita Higgins, MPH, RDN

## Class Meeting Times and Location

Wednesday 8:35am-2pm

Room 1017



### What is this course about?

This course introduces students to the many multicultural influences on choices in food preparation. Lab experiences provide a broad overview of the contributions of diverse groups in the United States. Preparation techniques and products from a variety of traditions as practiced in the United States will be explored. This course fulfills the Multicultural Education Requirement for graduation. (3 credit units transferable to CSU)

### How To Get In Touch With Me

By Email: [RHiggins@fullcoll.edu](mailto:RHiggins@fullcoll.edu)

By Phone: (714) 992-7466 office

Stop by my office to see me in person:

Room 1250-02

Tuesday 10:30am-1pm

Thursday 1pm-2pm

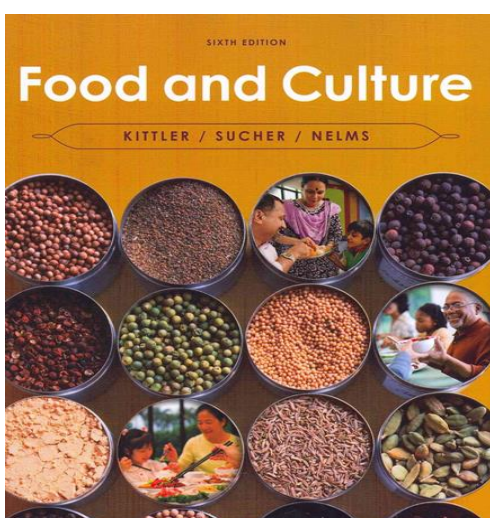
And by appointment

*I will return all emails and phone messages within 24 hours during weekdays.*

### Course Materials

Kittler, P., Sucher, K., and Nahikian-Belms, M. **Food and Culture**, 6<sup>th</sup> edition. Wadsworth, Cengage Learning. 2012

Text is available in our campus bookstore and online for purchase or rental.



**You will need access to the Canvas LMS as assignment instructions, study guides, and other materials will be posted. You will be submitting assignments through Canvas.**

# Student Learning Outcomes

## Grading System

1. demonstrate an understanding of food customs and traditions among diverse groups in the United States.
2. analyze how food customs impact the nutritional status of people.
3. identify and apply food safety and sanitation principles.

Grades will be based on a straight scale.

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	< 60%

## What Will My Grade Be Based On?

### **Lecture/ Labs: 40% of grade**

Points are acquired for lab work which includes full participation in lab; attendance for the entire class, cooperation in individual and group procedures; organization; appropriate completion of laboratory worksheets; group discussion of results; and utilization of safety/sanitation techniques, including appropriate attire and grooming. Lecture Summary Sheets will be completed after each lecture/discussion. Lab sensory evaluation worksheets will be completed for each lab. ***Sensory evaluation worksheets from the labs may not be made up due to missed class. The lowest lab/lecture summary grade will be dropped.***

### **Assignments: 30% of grade**

***All written assignments will be submitted through Canvas by 11:59pm on Due Date. Late assignments are not accepted.***

### **Personal Cultural Heritage Report 50 points**

You will explore your cultural heritage in 1-2 page essay. Specific instructions will be discussed in class and are posted in Canvas.

### **Ethnic Market Group Project 50 points**

You will visit an ethnic market of your choice individually or in groups of two-three. You will create a presentation per the assignment instructions posted in Canvas. Students will present on the date which corresponds to the culture of the market selected.

### **Restaurant Field Trip Evaluation and Summary 50 points**

We will take a field trip during regular class time to a local ethnic foods restaurant and dine as a group. You will take notes on your experience and complete a worksheet which is posted in Canvas. As students will be responsible for paying their own way on this field trip, you can opt out and complete an alternate assignment.

### **Exams: 30% of grade**

Exams will consist of multiple choices, matching, true/false, and short answer questions.

**Extra Credit:** Students can earn extra credit for completing Exam Study Guides. These points can be used to make-up missed lab session points.



## Here are some answers to your burning questions...

### Do I need to show up?

Yes! Attending class is essential to the learning process. If you miss class, you will also miss the opportunity to earn credit for in-class work and lab points. Lab points can not be made up if you miss class. According to the FC policy, students may be dropped for the accumulation of more than a week's absences consecutive or non-consecutive (per the college catalog). That being said, I expect you to drop yourself if you do not plan to complete the course. If you miss more than two (2) class meetings, I may drop you from the course because I assume that you would not like to complete the course. If you miss more than two consecutive class sessions, please be sure to contact me as soon as possible.

### Can I make up exams?

Yes! Missed exams *may* be made-up in the Academic Success Center or during my office hours, per my discretion. If it is a planned absence, please contact me prior to the exam date to arrange a make-up exam. If the absence is unplanned, please email me as soon as possible to inform me of your absence. Your make-up exam will be counted as a late assignment and will lose 25% of the points if *you do not contact me regarding the missed exam prior to the class period following the exam*. The 3rd Exam (given during finals week) may not be made-up.

### What if you are late?

If due to an unforeseen emergency, I do not arrive at the scheduled start time for class, you should stay in class for fifteen minutes unless otherwise notified by the division. Also, please check your email to see if I sent a message through Canvas.

### Should I save my returned work?

Yes! Please save all your returned work. In the event of a grade discrepancy or a grade is not recorded, returned assignments are proof of grades earned. If you are absent the day an assignment is returned, please check with me during the next class period so I can return your work.

### How do you feel about cell phones/tablets and lap tops in class?

I welcome cell phone/tablet and laptop use for class purposes. We will often use technology during class to look up content related information. However... please remember to be respectful to the learning process and refrain from texting and using social media during class. If you are not using technology respectfully, you may be asked to put away your device or to leave class.

### Will I feel included in the course?

Yes! During the course of the semester, we may be discussing controversial topics. You should be respectful of each other's opinion and allow each other the freedom to express themselves without judgment or criticism. Students have the right to disagree, however, argumentative communication should be avoided.

Please refrain from the use of profanity, ridiculing, and/or discriminatory comments. Disruptive behavior that interferes with instruction will result in a verbal warning and repetition of the behavior may result in dismissal from class and counted as an absence. Further disruption will incur more serious penalties as identified by the Board of Trustees.

If you have an accommodation for a disability, please come speak with me early in the semester so we can make arrangements to support your success in the course. For more information on programs for students with disabilities, please contact the Disability Support Services office in rom B42 at 714-992-7099 .

### What about academic honesty?

You are responsible for upholding academic honesty and for not violating the College cheating and plagiarism policies as stated in the Fullerton College catalog. Copying work from another student is plagiarism. If plagiarism is apparent, both parties will receive a "0" on the assignment.

# Class Schedule \*

\*Schedule may change, as needed

\*\*Ethnic Market Assignment will be presented on various dates

Week	Date	Lecture/Discussion	Lab	Reading
1	8/22	Course Introduction, Food Safety and Sanitation	Safety and sanitation practices for food preparation, lab policies	Lab manual; Syllabus
2	8/29	Food and Culture	Getting to know the lab Knife and measuring skills	Chapter 1 Submit Lab Manual Signature Page
3	9/5	Northeast Micro culture Native American Cuisine	Cuisine of New England	Chapter 5 Pg. 102-108, 115-125 15 Pg. 459-471
4	9/12	Southern Micro culture Southwest Micro culture <b>Cultural Heritage Report Due</b>	Cajun/Creole Cuisine	Chapter 15 Pg 479-502
5	9/19	Mexican Culture and Cuisine	Mexican Cuisine	Chapter 9 Pg. 221-229, 233-244
6	9/26	<b>Exam #1 Chapters 1, 5, 9, and 15</b>	Oil and Vinegar Tasting	
7	10/3	Southern European (Italian) Culture and Cuisine	Italian Cuisine	Chapter 6 Pg. 146-160
8	10/10	Scandinavian Culture and Cuisine	Scandinavian Cuisine	Chapter 7 Pg. 183-190
9	10/17	Middle Eastern and Greek Culture and Cuisine	Middle Eastern and Greek cuisine	Chapter 13 Pg. 395-408 and 416-421
10	10/24	<b>Restaurant Field Trip</b> <b>Location TBD</b>		
11	10/31	African Culture and Cuisine <b>Restaurant Evaluation Summary Due</b>	African Cuisine	Chapter 8 Pg. 193-199, 203-212
12	11/7	<b>Exam #2 Chapters 6, 7, 8, 13</b>	Tropical Fruit Tasting	
13	11/14	South Asian Culture and Cuisine: India	Indian cuisine	Chapter 14 Pg. 429-442, 447-450
14	11/21	Caribbean Islanders and Cuban Culture and Cuisine	Caribbean and Cuban Cuisine	Chapter 10 Pg. 261-283
15	11/28	Southeast Asian Culture and Cuisine Chinese Culture and Cuisine	Thai and Filipino Cuisine	Chapter 11 Pg. 301-322 Chapter 12 Pg. 349-377
16	12/5	<b>Exam # 3 Chapters 10, 11, 12, 14</b>		Chapters 10, 11, 12, 14

# Fullerton College Campus Resources

We have multiple resources available on campus to support students in a variety of ways. I have listed several below.

Name of Center	Location	Phone Number	Website (No "www")	Types of Services
Writing Center	808	714-992-7153	Writingcenter.fullcoll.edu	Assists with essays at any stage from brainstorming to final draft.
Tutoring Center	806	714-992-7151	Tutoringcenter.fullcoll.edu	Tutoring in most subjects. Some walk-in available; English tutoring by appointment
Skills Center	800, west entrance	714-992-7144	Skillscenter.fullcoll.edu	Study skills, vocabulary, computer tutorials in grammar, writing, reading
Counseling Center	2000, 2 <sup>nd</sup> floor	714-992-7084	Counseling.fullcoll.edu	Advisement for course selection, career and transfer goals
Disability Support Services	842	714-992-7099	Dsp.fullcoll.edu	Provides services for students with disabilities, learning disability assessment
Transfer Center	212	714-992-7086	Transfer.fullcoll.edu	Transfer advising, guides to majors, university information
Cadena Center	212	714-992-7086	Cadena.fullcoll.edu	Diversity events, scholarship info, speakers
Health Center	1204	714-992-7093	Healthservices.fullcoll.edu	Free or reduced cost medical and psychological care
Financial Aid	115	714-992-7091	Financialaid.fullcoll.edu	Grants, loans, scholarships, help w/ FAFSA
Veterans' Services	518	714-992-7102	Veterans.fullcoll.edu	A variety of services and support for student veterans
EOPS	2000, 2 <sup>nd</sup> floor	714-992-7097	Eops.fullcoll.edu	Services for the educationally and economically needy
Career and Life Planning	2000, 2 <sup>nd</sup> floor	714-992-7121	Careercenter.fullcoll.edu	Career counseling, assessment, resume help
Workforce Center	2002	714-992-7136	Workforce.fullcoll.edu	Job placement services, employment skills, resume and interviewing help
Transfer Achievement Program (TAP)		714-992-7084	Tap.fullcoll.edu	Supports students in their goal of transferring to a 4-year university
Puente		<a href="mailto:edominguez@fullcoll.edu">edominguez@fullcoll.edu</a>	Puente.fullcoll.edu	Supports educationally disadvantaged students in achieving a college education
Incite		714-992-7143	incite@fullcoll.edu	Academic support for student athletes
Student Success Diversity Init. (SDSI)	801B	714-992-7143	sdsi@fullcoll.edu	Support for Afr.-Am./Latino men & other at-risk students
Math Lab	807	714-992-7140	Math.fullcoll.edu/math-lab.html	Math tutoring and resources
Special Programs	225	715-992-7067	Specialprograms.fullcoll.edu	Service learning, future teacher pathway program, honors program, career cafe
Food Bank	1955	none – email <a href="mailto:fcfoodbank@fullcoll.edu">fcfoodbank@fullcoll.edu</a>	Fcfoodbank.fullcoll.edu	Provides food to students and their families in need
Child Development Center/Lab School	1820/1830	714-992-7069	Labschool.fullcoll.edu	Child care and education for children between 2½ and 5½